Course Report

Name of University	ne of University Rambhai Barni Rajabhat University			
Faculty/Department				
Faculty of Communication Arts, Department of Communication Arts Bilingual				

Section 1 : General Information

1.Course code and Title
Course code 8002003 New Media
2. Credits 3(2-2-5)
3. Academic program, Type of course
Academic program : Program in Communication Arts
Type of course : A Required course
4. Responsible lecturer and Lecturers
4.1 Responsible lecturer : Asst. Prof. Dr. Chamroen Kangkasri
4.2 Lecturers
Group 5 Miss Sariyapa Kantawan
4.3 Group 5 30 students
5. Course semester/academic year and student Level
Second semester/ 2020 and 1 st year student level.
6. Pre-requisite (if any) N/A
7. Co-requisite (if any) N/A
8. Place of study
Group 5 : classroom number ร143
9. Last updated
30 April 2021

Section 2: Teaching and Learning Management Compared to a Teaching Plan

1. Report of teaching hours compared to a teaching plan.

Topics	Planned Hours	Teaching Hours	Specify the reasons if it is different from the plan by more than 25%
Orientation on the field of			
teaching			
- Teaching style / content	4	4	N/A
- Teaching activities			
- Evaluation			
Chapter 1 Introduction to New			
Media			
-New Media Principles	4	4	N/A
-New media			
-Importance of new media			
-New Media Techniques			
Chapter 2 Evolution of new			
media			
- Starting Point Printer			
- Period of the Telegraph			N/A
- Period of the Camera	4	4	IV/A
- Period of the Movie			
- Period of the Radio			
- Period of the Television			
Chapter 3 Theory related to			
new media			
- Communication Technology	4	4	N/A
Determinism Theory			
- Diffusion of Innovation Theory			
Chapter 4 Convergence Media			
- Introduction to Convergence	4	4	N/A
Media			

Topics	Planned Hours	Teaching Hours	Specify the reasons if it is different from the plan by more than 25%
- Internet of Things			
Chapter 5 Internet innovation			
- Infographic	12	12	N/A
- Augmented Reality			
- Virtual reality			
- EyeVision			
- Out of home media			
Chapter 6 Social networking			
- Introduction to social			
networking.			
- Influencer			NI/A
- Facebook	16	16	N/A
- Instagram			
- Twitter			
- YouTube			
- Line			
Chapter 7 New Media Law			
- Computer-related Crime Act			
(No. 2) B.E. 2560			11/4
- Copyright Act, BE 2558 (No. 3)	4	4	N/A
- Criminal law related to media			
use.			
- Glossary of communication in			
the online world.			
Chapter 8 Disaster online			
- hate speech Online			
- drama Digital With the hunt	8	8	N/A

Topics	Planned Hours	Teaching Hours	Specify the reasons if it is different from the plan by more than 25%
hellcat Cyber Period			
- Bullying Online			
- cyber harassment			

2. Teaching topics not covered by the plan.

Topics that cannot be	Affect learning outcomes at	Give suggestion
covered by the teaching plan	both the course and	
(If any)	program levels	
N/A	N/A	N/A

3. Efficiency of teaching towards learning outcomes, as specified in course design.

Domains of learning	Teaching methodology	Effic	iency	Specify problems found in
outcomes		Yes	No	teaching. Give suggestions
Morals and Ethics	1) The instructor inserts the			
	moral. Ethics and			
	professional ethics in the			
	classroom.			
	2) Give importance to			
	discipline. Be on time	✓		N/A
	Scheduled task submission			
	And honesty in the activities			
	or assignments.			
	3) Teachers organize activities			
	for students to work together.			
	4) Teachers behave as role			
	models for students.			

Domains of learning	Teaching methodology	Efficiency		Specify problems found in
outcomes		Yes	No	teaching. Give suggestions
Knowledge	1) Complete teaching and			
	learning activities in the			
	course description, focusing			
	on the integration of			
	professional knowledge and	✓		N/A
	skills.			
	2) Provide learning by using			
	real events to apply the			
	theory.			
	3) Arrange the project.			
Cognitive Skills	1) Organize teaching and			
(Wisdom)	learning activities using			
	modern thinking and			
	technology.			
	2) Organize teaching activities	✓		N/A
	that focus on learning from			
	real experiences.			
	3) Provide instructional			
	processes that practice			
	thinking skills both at the			
	individual and group levels,			
	such as project development.			

Domains of learning	Teaching methodology	Effic	iency	Specify problems found in
outcomes		Yes	No	teaching. Give suggestions
Interpersonal	1) Provide instructional			
relationship skills	activities that focus on group			
and responsibility	work and tasks that require			
	communication and			
	interpersonal interactions.	✓		N/A
	2) Incorporation of			
	Responsibility Human			
	relations Understanding	rstanding		
	corporate culture in various			
	subjects.			
Numerical analysis	(1) Set the learning by			
skills, communication	focusing on technique skills			
skills and using IT	of statistic, mathematic and			
	information technology.			
	(2) Set the experience of	✓		N/A
	students by using the			
	information technology,			
	mathematic and statistic			
	presentation.			

4. Suggestion of Teaching Improvement

N/A

Section 3 : Summary of Teaching and Learning Result

Number of students registered for the course
Group 5 30 students

- Number of students at the conclusion of the semesterGroup 5 30 students
- 3. Number of students who withdrew from the course $\ensuremath{\text{N/A}}$
- 4. Variability of scores level (grade).Group 5

Grade	Amount	Percentage
А	1	3.33
B+	1	3.33
В	1	3.33
C+	6	20.00
С	8	26.67
D+	10	33.33
D	3	10.00
F	0	0.00
Incomplete (I)	0	0
Passed (P)	0	0
Not Pass (NP)	0	0
Withdraw (W)	0	0

5. Factors influencing unusual scores level. (If any)

Factors	Errors	Reasons
N/A	N/A	N/A

6. Error from evaluation plan regarding learning outcome assessment plan, as outlined in Course Specification (TQF3)

6.1 Errors about setting time for assess

Errors	Reasons
N/A	N/A

6.2 Errors about assessment procedures

Errors	Reasons
N/A	N/A

7. Verification of student learning outcomes

Method(s)	Result(s)
New Media by a random student to	1. 28 April 2021
interview by the council that	2. at the meeting room, floor 3, Faculty of
named from the faculty	Communication Arts, RBRU
	3. The Verification Committee from
	Communication Arts curriculum (Mass
	Communication, Integrated Communication
	and Communication Arts Bilingual)
	4. result
	The Verification Committee has
	provided suggestions to agree on the
	verification results by suggesting that the
	instructor arrange a meeting in the course to
	prepare the teaching to be in the same
	direction.
	The Verification Committee summarizes
	the details of the assessment according to
	TQF3 and TQF5, which found that the
	instructors have completed the teaching of

all issues in accordance with TQF3 and TQF5. Answer paper / exam / work piece / report / work results found that the instructor has taught the course according to the course description and the preparation of TQF 3. Students have knowledge and understanding of the course content and receive moral better ethics satisfied with the teaching of instructors in the teaching process that is easy to understand and satisfied with the teachers at a high level suggestions for such courses showed that students wanted to have more group work.

Section 4: problems that affect the course

1. Issues regarding learning resources and facilities

Issues regarding learning resources (if any)	Effect
N/A	N/A

2. Management and Organizational Issues

Management and Organizational Issues (if any)	Effect	
N/A	N/A	

Section 5 : Course Evaluation

1.Course evaluation results by students (Document Attached)

1.1 Key issues from student evaluation results (online evaluation

Average teaching evaluation results group 5 in the course was 4.14, representing 82.80 %

1.2 The instructor's opinion on the issues raised in 1.1

- Agreed with the student evalution results

2. Result of course evaluation from other evaluation methods.

2.1 Feedback from other evaluation methods.

- Should create an offsite skill event. To enhance the teaching atmosphere.

2.2 Lecturer's opinion of feedback raised in 2.1

- The faculty has a limited budget. This has resulted in the student development project being out of place.

Section 6: Improvement Plan

1.Progression of teaching improvement plan as presented in the previous course report.		
Improvement plan that was proposed in the previous semester/academic	Describe whether it was conducted as planned. If not, give reasons. Also results.	
year		
N/A	N/A	

2.Other methods for course improvement.

- Adjust teaching method Add Case Example Give students more research. Organize group activities to improve skills. Encourage learning.

3. Suggestion for improvement plan for the next semester/academic year.

Suggestions	Working Period	Responsible Persons
Sort the difficulty of the content.	Next semester	Lecturer
Students are encouraged to participate		
in extra activities.		

4. Suggestion from responsible course lecturer to responsible program lecturer.

- Lecturer manage teaching Appropriate

Responsible Lecturer	
(Acct Drof Dr Chamroon Kangkacri)	
(Asst. Prof. Dr. Chamroen Kangkasri)	
30 April 2021	
Lecturer	
(Miss Sariyapa Kantawan)	
30 April 2021	